Children, Young People & Learning, our plan for September 2017 to April 2019



Our vision & behaviours	Outcomes - the impacts we want to have
Working together towards a better future for all children Inspiring, collaborative, empowering	Outcome 1: Children are safe from harm Outcome 2: Children have the best start in life Outcome 3: Children thrive in learning and are not left behind Outcome 4: Children are physically & emotionally healthy & resilient Outcome 5: Children are active citizens who are proud to succeed
Our pledge to children – how we will work	How we will measure our success
 Respect and listen Support and help children to achieve their best Support children to prepare for the future Keep their information confidential Support every child to be healthy Listen and respond to any complaints Put children in the centre of our thinking at all times. Lead by example and challenge others to do the same Be open and transparent at all times 	 Number of children who need to be Looked After Number of children and young people with child protection plans Number of children who go missing % with good level of development Ofsted ratings of Early Years settings Breastfeeding rates Diminishing the Difference at 5, 11, 16 and 19 % gaining 5 good GCSEs including English % pupils in schools that are rated as Good or Outstanding % Schools attendance CAMHS referrals at Tier 3 & 4 Incidence of self-harm
 Work with other people to make sure we support children as well as possible 	13. % of 16-19 year olds who are NEET14. Level of achievement of most able children15. Post school destinations

What we will do - our work priorities

Transforming social work with the Family Safeguarding Model – to provide better support to struggling families Implementing a new Learning & Improvement Strategy – supporting schools to drive up standards Implementing our Ofsted Inspection Improvement Plan – continuing to improve our practice Reshaping our leadership structure and processes – ensuring we have the right people in the right roles to deliver for children Re-designing early help and targeted support – creating an effective service to provide the right help at the right time Implementing a new Special Educational Needs Strategy – improving support and ensuring we have the right services